



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Saraswathi Law College,
Chitradurga**

• Name of the Head of the institution **Prof. Dr. M.S. Sudhadevi**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **08194224549**

• Mobile No: **9448665088**

• Registered e-mail **slc.ctanaac@gmail.com**

• Alternate e-mail **slc.cta1965@gmail.com**

• Address **Near Akashavani, C.K.Pura
Extension, Kelagote**

• City/Town **Chitradurga**

• State/UT **Karnataka**

• Pin Code **577501**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status Grants-in aid
- Name of the Affiliating University Karnataka State Law University, Hubballi
- Name of the IQAC Coordinator Dr. N.D. Gowda
- Phone No. 08194224549
- Alternate phone No. 08194224549
- Mobile 8867137156
- IQAC e-mail address gowda.nd@gmail.com
- Alternate e-mail address slc.cta1965@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/AQAR-2022-23-APPROVED.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/ACADEMIC-CALENDER-2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.45	2021	13/09/2021	12/09/2026

6.Date of Establishment of IQAC

30/07/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Day Training Programme to Para Legal Volunteers on 09.11.2023

Awareness Programme on Health, Nutrition and Blood Donation on 03.01.2024

Symposium on Gandhian Philosophy on 27.01.2024

Karnataka State Law University Intercollegiate Women Volleyball Tournament on 29.05.2024

National Level Moot Court Competition on 27.07.2024 & 28.07.2024 (Two Days)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of Criterion wise documents	Reviewed criterion wise documents and updated as per SOP
To conduct One Day Training Programme to Para Legal Volunteers	Conducted One Day Training Programme to Para Legal Volunteers on 09.11.2023
To conduct awareness programme on the occasion of Constitution Day	On the occasion of Constitution Day the College has conducted Special Lecture on the topic 'Significance of Preamble of the Constitution' on 27.11.2023
To conduct Awareness Programme for implementation of Social Rights of Women	In association with All India Mahila Samskrithika Sanghatane (AIMSS) college has conducted Special Lecture on Women Rights on 07.12.2023
To conduct Special Lecture on the occasion of International Women Rights Day	On the occasion of International Women Rights Day the college has organised Special Lecture on Human Rights on 11.12.2023
To conduct Special Lecture on Criminal Pleadings	The college has organised Special Lecture on Criminal Pleadings i.e., Bail on 13.01.2024
To conduct Special Lecture on Career Guidance	College has conducted Special Lecture on Career Guidance on 22.01.2024
To conduct Cleanliness Drive	College has organised Cleanliness Drive under Eco Club, NSS Unit and Swacch Bharath Abhiyan Programme on the occasion of 75th Republic Day on 26.01.2024
To conduct Education Tour	44 Students and 05 Faculty members represented the college on the occasion of International Data Privacy Day -2024 organised by Manipal Law School, MAHE, Bengaluru on 28.01.2024

To conduct Special Lecture on Civil Procedure Code	The college has conducted Special Lecture on Civil Procedure Code on 30.01.2024
To conduct Awareness Programme on World Cancer Day	The college has conducted Awareness Programme on 'Cancer' under the theme 'Close the Care Gap' through Jaatha on 06.02.2024
To conduct Legal Awareness Programme	In association with Kote High School, Chitradurga the college has conducted Legal Awareness Programme on the occasion of National Womens Day on 13.02.2024
To conduct Special Lecture on procedure for Registration of Property	In association with District Sub-Register Office, Chitradurga the college has conducted Special Lecture on Registration of Property on 16.02.2024
To conduct Law Fest	The college has conducted Kanoonu Kousthuba Law Fest From 19.02.2024 to 24.02.2024
To conduct Awareness Programme	In Association with District Legal Services Authority, District Advocate Association, Zilla Panchayat and Social Welfare Department, Chitradurga the college has conducted awareness programme on the occasion of World Day of Social Justice on 20.02.2024
To conduct Awareness Programme	In association with Karnataka State Law University, Hubballi the college has conducted Yuva Samvada Programme on 07.03.2024
To conduct One Day Workshop on New Criminal Laws	In association with Police Training School, Aimangala the college has conducted One Day Workshop on New Criminal Laws on 18.05.2024

To conduct Awareness Programme on Consumption of Tobacco	On the occasion of World Anti Tobacco Day the college has conducted awareness programme on 31.05.2024
To conduct Awareness Programme on Child Labour	In association with Govt. Higher Primary School, Kelagote, Chitradurga the college has conducted awareness programme on the occasion of World Day against Child Labour on 12.06.2024
To conduct special demonstrative lecture on Yoga	The college conducted demonstrative lecture on Yoga by Yoga Therapist on the occasion of International Yoga Day on 21.06.2024
To conduct special lecture on Social Values	The college has conducted special lecture on the topic 'Decline of Social Values and its Effects' by Hon'ble Justice N. Santhosh Hegde on 08.07.2024
To conduct awareness programme on New Banking Services	The college has conducted awareness programme through Special Lecture on New Banking Services on 13.07.2024
To conduct awareness programme on POCSO Act	In association with Govt. High School, Agasanakallu, Chitradurga the college has conducted Special Lecture on POCSO Act and the Prohibition of Child Marriage Act among School Children on 28.08.2024

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Saraswathi Education Society (R.), Chitradurga	14/02/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Saraswathi Law College, Chitradurga
• Name of the Head of the institution	Prof. Dr. M.S. Sudhadevi
• Designation	Principal
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• City/Town	Chitradurga
• State/UT	Karnataka
• Pin Code	577501
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator	Dr. N.D. Gowda				
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6.Date of Establishment of IQAC			30/07/2015		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
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9.No. of IQAC meetings held during the year			04		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Saraswathi Education Society (R.), Chitradurga	14/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	22/02/2024

15. Multidisciplinary / interdisciplinary

The college has already adopted integrated Interdisciplinary, Multidisciplinary and Trans- disciplinary courses to enhance skills of advocacy and employment opportunities. Besides class room teaching, the students are exposed to experiential learning by adopting Learning Through Participation (LTP) methodology and are given an extensive training in Mooting Skills, ADR techniques, Internship, Visit to the Prison and other offices, Research Institutions, Spiritual centres, Field visits. Extensional Activities on Consumer and Environmental Law Awareness programmes are organized through the Committees constituted by the College. The imparting of legal education is done in a holistic manner involving a variety of courses important for the Advocates and other related profession. The institution has been striving to do better through community-based research. The vision and commitment of the Institution is to multidisciplinary education reflects in its various programmes. At the undergraduate level the Institution offers programmes that combine two disciplines i.e., LL.B and B.A.LL.B. The institution offers a flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and values towards the attainment of a holistic and multidisciplinary education. These courses require students to engage with communities based on their academic training. The curriculum of all programmes will be mapped to National Higher Education Qualifications Framework once it is notified by UGC, BCI and University. In our institution, through Multidisciplinary education system, students are given more opportunities to study by selecting interested and employment oriented, Skill Enhancement Course (SEC) along with their core subjects in offered degree programmes.

16. Academic bank of credits (ABC):

ABC will allow students to exit and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time. The student can earn up to 50 per cent credits from outside the college or university where she/he is enrolled for the degree programme. The students have to mandatorily complete the Law and Multidisciplinary & Trans-disciplinary courses (12 to 15 weeks) of their choice which will be evaluated and added after the duration of the programme. The academic credit will be added to the academic credentials. As per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021, the University has registered itself for the Academic Bank of Credits. The provision will help those who exit or enter a programme during the duration. The Institution has active Memorandums of Understanding with other reputed Institutions all over Karnataka to enable students to achieve a faster professional qualification. Some of the faculty members are members of the Board of Studies of their disciplines in the University and play an active role in drafting the curriculum. Further, the faculty has complete freedom in designing their pedagogy, bringing in additional topics for their teaching, and deciding on the reading material and internal assessments. Faculty members have provision to offer courses of their choice under open electives to students across programmes. The Institution will be strengthening its existing initiatives towards flexible and interdisciplinary learning. With the introduction of the Academic Bank of Credits (ABC) at University, the institution has embraced a rigorous assessment and grading system designed to assess students' knowledge and skills precisely. This approach involves integrating diverse evaluation methods, such as continuous assessment, project based evaluations and performance based assessments, to promote more profound and enriched learning experiences among students. Moreover, Institution has streamlined credit management by seamlessly integrating technology into its processes.

17.Skill development:

To strengthen the technical and soft skills of the students, the Institute deploys several quantitative and qualitative tools to measure the training needs and map the talent of the students to decide the training programs to enhance their skills including

Advocacy Skills, Soft Skills, Aptitude Skills and Technical Skills. Undergraduate programmes have mandatory or optional internships as part of the curricular requirement. Personal, Interpersonal and Societal Skills, value added courses are taken by all the students involving soft skills and life-skill taught modules such as 'Respect for Others', Gender Sensitization, Integrity, Accountability, Reciprocity, Multi-Cultural Competence, Personal Wellbeing, Team Building, Accepting Differences, Civic Sense, Responsible use of Social Media, Managing Freedom, Positive Attitude, Empathy, Environmental Sensitivity, Resilience, Forgiveness. The institute aims at equilibrium growth to suit the students' career goals and societal needs. Apart from this, the Institute also organizes programs to cover the areas including Critical Thinking and Problem Solving, Emotional Intelligence, Confidence Building & Decision Making Skills and Creative Skills. The institute imparts the above skills through career development and training programs and placement cell. Trainers and Experts from industries are also deployed for the same wherever required. The implementation of skill based activities and innovative programmes have been incorporated in the curriculum in the practical components in courses of ADR, Jurisprudence, Family Law, Professional Ethics and Drafting, Environmental Law, Law of Banking etc., as value based education components.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The Institution has been preparing to regularly offer courses on value based education including the development of Resilience, Ethical, Constitutional, and Universal human values. Building character and creating holistic and well rounded individuals equipped with the key 21st century skills is one of the mottos of the institution. Celebration of all National important days has helped to create awareness on societal issues and has imbibed patriotism among the student fraternity. Establishment of various clubs for sports and cultural, photography, extension activities, nature friendly programmes, research, gender etc. for up skilling of the students. Since the practice of Law is almost in Courts and Higher Judiciary therefore, English is the Medium of instruction for all Law programmes however, students are permitted to study through State or Regional languages. As per the KSLU directions we are included Kannada Kali (learning Kannada) as one of the courses introduced

to non-kannada students and those who have not known Kannada as their first language in Primary or at the secondary school level to comply with the bilingual policy. Students are sensitised to cultural practices and traditions through fests and events such as Bhasha Utsav (celebration on languages), Ethnic Day etc., competitions involving Indian traditions such as rangoli and yoga. The Institution will continue to build on these strategies of embedding Indian knowledge systems in curriculum, making knowledge available digitally in Indian languages and embedding the traditions and practices in fests and competitions.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

In this regard the college gets ready to prepare the students for future employability. Karnataka State Law University wants to impart the practical knowledge and make them analytical. The institution reinforces the students to imbibe the practical wisdom. The responsibility of the designing curriculum and framing the syllabus for all UG programs rests with the Karnataka State Law University. Teachers of our college from different subjects are members of BOE and BOS of University and contributed their expertise to strengthen the course curriculum. They provide need based inputs and inclusions in the syllabus by giving their proposals and advice. It helps to encourage and apply Outcome Based Education in our college for attaining a futuristic approach towards education along with improved learning outcomes. The Institution has following syllabi as per the BCI norms, KSLU guidelines and the statutory body of the College Board of Studies. Hence, we are following the OBE pattern on a large scale and whichever course demands. The institution insists the faculty in consultation with the course experts to prepare the course plan on outcome based wherein the objectives of the course, outcome, framing and drafting of question papers, evaluation pattern of examination, employability etc., are included in each course module to enable students to follow and understand the course requirements. Courses were mapped to programme outcomes for all programmes to facilitate the assessment of course outcome and programme outcome attainment with instructional strategies. Faculty members were trained to develop standards, criteria and indicators to assess course outcome attainment of students for each internal assessment and end semester examination. These standards, criteria and indicators of learning are captured through assessment rubrics, rating scales, and other measures. Faculty members were trained to include formative assessments to understand the learning needs of students and devise better teaching methods keeping student

centred learning in mind.

20.Distance education/online education:

The Distance Education programmes relating to Law are not extended by the BCI except Certificate Programmes, short-term courses and other training imparted in specific areas of Legal education. The institution offers certificate courses on Personality Development Skill, Basic Computer Course, English Grammar Course, and Kannada Language Course. In addition to the offline classes, most of the core subject teachers upload the recorded lectures and made it available on college website and some of them also created their own YouTube Channel to facilitate the recorded lectures. During the current year, college is intended to educate students to opt for online courses through SWAYAM, MOOC, etc.

Extended Profile

1.Programme

1.1	89
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	510
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	117
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	14
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	25.82416
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	26
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
One of the senior faculty member is in the panel of BoS, KSLU.	

During the current academic period, with the active support of IQAC, college has collected feedback on course curriculum from the stakeholder, the analysis report of the feedback on course curriculum is communicated to the Board of Studies of Karnataka State Law University, Hubballi to consider the suggestions made by stakeholders. The Principal gets the Plan of Action and accordingly, for the effective implementation of them, Principal gives optimum scope and financial provisions to the concerned faculty members. Following is the sample evidential report based on Plan of Actions -

- On the occasion of National Legal Services day, in association with Karnataka State Legal Service Authority, Bangalore and District Legal Service Authority, Chitradurga, organized 01 day training programme to Para Legal Volunteers.
- Deputed all the faculty members for Faculty Development Programmes organized by competent organisations.
- Organized special lecture on, "Human Rights".
- Upgraded all the class rooms with ICT enabled and trained the staff for optimum utility of the facilities.
- Enhanced 1397 books at the central library.
- Conducted special lectures based on course curriculum in collaborations with Legal Aid Service, Department of Education, Health and Police, legal firm, leading lawyers, Judges, etc.
- The BoS Karnatak State Law University has implemented the suggestions forwarded by the college. Accordingly, University has introduced subjects like; Bharatiya Nyaya Sanhita, Bharatiya Nyaya Suraksha Sanhita and Indian Evidence Act, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/1.1.1-WEBLINK-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Based on the University calendar of events, the college prepares its calendar of events. During the orientation activities fresher students are instructed about the code of conduct, rules and

guidelines with regard to compulsory attendance to theory, Internship activities, practical sessions, pattern of internal examinations, unit tests, etc. Every teacher is entrusted to maintain the attendance register for theory classes, practical sessions, extra classes, remedial classes, and special lecture sessions. Students overall attendance is verified once in a month and prepare the absentees list who are irregular to the classes. In coordination with IQAC, absentees are communicated to provide the genuinity of their absence to the classes. Student's active participation in co-curricular and extracurricular activities is tracked through proper maintenance of attendance register. Students who could not able to attend their classes due to active participation in sports, cultural and extension activities, for such students, majority of the core subject teacher do engage extra classes, provide them necessary learning resources and encourage them to focus on career prospects. Students who are finding difficulty in some of the subjects, college conducts remedial classes so as to cope up the course curriculum, provide them additional study materials, guide them to utilize the available e-learning resources in the library. Slow learners are encouraged to actively involve in every cocurricular activities. The academic calendar gives particular periods to conduct extracurricular and social activity such as Celebration of birth and death anniversaries of the national icons, celebration of various national and international days.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/1.1.2-WEBLINK-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues pertaining to professional ethics, gender, human values environment and sustainability are highlighted in some of the subjects. These courses familiarize students towards the socio cultural issues and encourage them to find appropriate solutions for building a better society and environment. Being an affiliated college it meticulously follows the curriculum prescribed by the University. The university integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Following are some of the evidential activities conducted on cross cutting issues -

1. Awareness programme on "Corruption".
2. Conducted special lecture on, "Indian Constitution"
3. Delivered special lecture on, "Voters Awareness and guidance for registration of Voters ID".
4. 67th Mahaparivarthana Divas being organized.
5. Awareness on "Implementation of Social Rights of Women".
6. Special lecture on, "Human Rights".
7. Awareness programme on, "Energy Conservation", "Health Nutrition and Blood Donation".
8. Training and awareness on AVM and VV pat.
9. On the occasion of Birth Anniversary of Swamy Vivekananda organized National Youth Day Celebration, etc.
10. Special lecture on, "Criminal Pleading", "CPC", etc.
11. Symposium on, "Gandhiji Philosophy".
12. Organized Kousthuba Law Fest, etc.
13. On the occasion of International Women's day, organized Yuva Samvada Programme.
14. Workshop on "New Criminal Law".
15. Special lecture on, "Decline of Social Value and its

effects", etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

337

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

90

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level of the students are measured on the basis of the marks scored in the qualifying examination. Every year the college organises Orientation program to assess the students, needs in terms of knowledge and skills, provides an overview of three years and five year integrated course. Following are the efforts made by the teachers to nurture the students. Slow Learners: Law being a professional course in nature, after identifying the learning level of the students, they are identified as slow, average and advanced learners. To develop the learning confidence level among the slow learners, some of the faculty members have systematically conducted Remedial Classes, Tutorials, provided additional learning resources, encouraged them through career counseling. Impact of the activities • 15 students could able to improve their academic performance and completed graduation with good percentage of passing at semester end examination. • Most of them have actively and enthusiastically participated in cocurricular and extra curricular activities. This has helped them to develop subject interest. Advanced Learners:

- Advanced learners are provided plenty opportunities to participate various competitions at various Regional, State and National Levels such as Moot Court, Debate, Judgment Writing and Legal Quiz.
- Provided additional text books and e-learning resources.
- Conducted special orientation on competitive examinations through external experts.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
510	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Law programme being a professional in nature, in addition to the class room teaching, students are given optimum scope to gain the knowledge, skills through experiential learning. The college has some of the facilities accordingly. Experiential Learning: (a) Computer Lab: • Compulsory training on Fundamentals of Computer being provided to all students. • Trained students on "Computer Typewriting Skills" and effective use of MS-Word and MS-Excel. (b) Moot Court: • In addition to the regular exercises, students are also encouraged to compete in Moot Court Competition organized by neighbouring Institutions and Universities. During the year deputed 04 teams to compete. Our students have gone upto Semi Final in the State level competition and got Best Memorial Award. (c) Survey is conducted on "The percentage of beneficiaries of government scheme to below economic weaker section". Participatory Learning Methods Students are assigned to prepare and present on topic assigned by respective faculty members. Organized quiz competition based on existing course curriculum. Outreach activities: Every year the college conducts NSS special camps, in which the student volunteers through their combined participation in community. Problem Solving Methodologies 1. Moot Court Training / Trail Advocacy / ADR / Client Counselling: 2. Problem Solving Questions: 3. Conducting National Level Moot Court Competitions: 4. Emphasis on practical works in the LTP (Learning, Training and Practical) methodology: 5. Representation of students in various Moot related competitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/2.3.1-FINAL-WEBLINK.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of Information Communication Technology and Its applications in teaching, learning, evaluation, research, extension, consultancy and general management has become invariable in all walks of life. The institution imparts law education and therefore, it is utmost needed to have ICT environment in the Institution to positively respond to the today's needs of E-Judiciary. It is fulfilled by creating required infrastructure by upgrading most of the class rooms with smart board and internet connectivity. Necessary training sessions on optimum utilization of ICT being organized by inviting external expert. The management has tried their best in facilitating smooth functioning of academic and administrative activities by providing computers, furniture and fixtures, virtual class room requirements, digital books and magazines to enable the teachers to teach and students to learn. Computer education is mandatory in the Institution. Most of the teachers are upgraded on ICT and delivering lectures using by using overhead projector College has provided a separate computer which is installed with recording software. The separate Computer Lab is created with a qualified teacher to impart the computer education. Arrangements are made to train the teachers to use ICT in their day to day teaching and learning activities taking, in to account the importance of information communication in E-Judiciary, E Education, E-Governance and other fields.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****11**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****10**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****05**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The code of conduct for students is published on Institutional website and also orient students during the class hours. Student has to maintain required percentage of attendance for theory classes and practical assignments. Both 3 years and 5 years Law courses fall under semester system. Semester examinations are conducted by the examination branch of the University. At the institutional level, internal assessment tests are conducted as per the University guidelines. For both 3 year and 5 year Law courses, each subjects carries 100 marks. For 80 marks University conducts the examination and for 20 internal marks, the institution conducts tests for 10 marks, gives assignments for 5 marks and remaining 5 marks for presentation of paper in the seminar, participation in group discussion and general conduct. The concern subject teacher is responsible for the conduct of tests, giving assignments and assessing the overall conduct of the students in that particular subject. The test shall be conducted in the 10th week of the semester. The student shall write one essay answer for seven marks and one short note/problem for three

marks. The test shall be for one hour. Topics for assignment shall be based on syllabus prescribed for the course. The course teachers shall allocate topics to students in the second week of the semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/2.5.1-FINAL-WEBLINK.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee strictly adhered to the Institutional calendar of event and accordingly conduct the Internal Test as per the schedule. The Institution has made the internal assessment system transparent and robust in terms of periodically and mode Marks awarded to each student in all the subjects by all the concerned teachers shall be displayed on the Notice Board and time limit would be given to the students to approach the concerned teacher or the Principal for clarifications if any factual errors found. Soon after the evaluation of internal test papers, teachers are instructed to distribute the answer sheet to the students during the class hours so as to enable them to know their learning abilities. Before uploading the final internal marks on to the university portal, every teacher do notify actual internal marks to the students on college notice board and students are given scope to get factual errors corrected within stipulated period of time. During the year, more than 125 students have applied for revaluation. Out of which, 50 students got improvised semester end result through revaluation process. Students grievances i.e., mistakes in hall ticket, mis match of subject code, etc., are redressed by the University from time to time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Keeping in mind the Vision of the college, the college strives towards achieving moral, social and professional development of the college. As and when syllabus gets revised / modified, the college promotes every teachers for the orientation programmes organized by University and also invited academicians, leading lawyers, professionals to deliver special lectures based on course curriculum. The PO and CO is well communicated to students and staff as well. The same is also published on Institutional website and also notify on college notice board for ready references to the students. During the year, Staff were deputed for the orientation programme on newly introduced subjects i.e., Bharatiya Nyaya Samhite, Bharatiya Nagarikara Suraksha Samhite, Bharatiya Saksha Adhiniyama and similarly, invited subject experts to orient students on newly introduced subjects. The outcomes of this course may be summarized as follows:

- Develop a broad understanding of law in various contexts.
- Display the ability to deal with different types of legal issues and laws.

Apply critical and contextual approaches across a wide variety of subject matter. Acquire necessary knowledge that is a pre-requisite to obtain Bar Council registration After the completion of this course, the students have a plethora of professional choices in a number of fields like advocacy, judicial service etc.,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In addition to the conduct of regular classes, teachers also engaged extra classes, conducted special lectures, guided students for the preparation of micro projects, given them practical experience by taking them to study tours, visit to courts, jails, police stations, forensic lab, etc. Augmented necessary learning resources at the central library. The college Governing Council periodically analyse the programme attainments and course outcomes at their meetings and give guidelines and instructions to correct

the deviations and further improvements in the outcomes. The College Council organises programmes to felicitate the students securing ranks and distinctions every year. The teachers who come out with outstanding performance or attain higher standards by enriching their qualification and performance like getting Ph.D. degree, publishing research articles, are also encouraged through felicitations and appreciations. The Karnataka State Law University has devised fool proof norms and a system to assess the academic performance of the students through semester examinations and internal tests. The students performance is graded as Ranks and Distinctions like Grade A+, A, B+, B, C+, C and F (Fail) the students who participating experiential learning activities like Moot Court, Mock Trial, Communication Skills, Sports and Cultural activities are given prizes and certificates. All this efforts helped the institution in getting overall 60% of passing at the university level compared to neighbouring law colleges. Almost all the outgoing students have started their professions by getting enrolment at State Bar Council.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/2.7.1-FINAL-WEBLINK.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**02**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****02**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****03**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The Institution encourages the students and faculty to conduct extension activity in order to inculcate sense of professionalism among the students by sensitizing them on Socio-Legal issues. The Institution among neighbourhood community conduct activities and value based activities through various Cell, Forum and Committees. The important activities include legal aid and awareness programmes on different topics such as Corruption, Cyber Crime and Cyber security, constitution, implementation of social rights of women, energy conservation, Procedure of registration of property, world environment, child labour, POCSO Act and Prohibition of Child Marriage Act, etc., Legal Aid Cell and Red Cross Cell in association with NSS Volunteers organised various swach Bharath abhiyan in and outside the campus and also awareness programmes on AIDS, Health, Nutrition and Blood Donation, Cancer etc.. The Institution in association with District Legal Services Authority, Chitradurga organised Traing programme to para legal voluntaries. In association with District Health Department, Chitardurga organised Awarnes programme on Covid 19. The institution in collaboration with District Election Commission, chitradurga organised AVM & VVPAT Training and Voting rights Awareness Programme in order to educate the public. The Institution also conducted seminars, special lectures and other competitions on Socio-Legal issues. The Institution organised Legal Awareness Campaigns and street play and drama in schools and public places on the Socio-Legal Topics. The college also conducted effective extension activities at the adopted village.

File Description	Documents
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/3.3.1-WEBLINK.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7020

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

34

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a well developed campus situated in the heart of the city Chitradurga. With the active support of our esteemed Management and its guidance, the Institution is well equipped with adequate infrastructural and physical facilities, significantly that supports both the academics & extra curricular activities and created a conducive academic atmosphere. The college has 11 spacious, well ventilated class rooms and among them 06 are ICT

enabled. The class rooms are designed to foster interactive learning and accommodate a wide range of teaching methods. The total area of the campus is 1973 sq meters. The college building is constructed on the own site with built up area of ground floor 768.37 sq meters. And first floor 694.5 sq meters. The college has a well configured computer laboratory installed with necessary required software. Students are given optimum scope to learn basic computer skills. Internet connectivity ensures that students can also access these resources efficiently. The institution maintains specialized law with extensive collections of legal text books journals, case law data bases, online resources, providing students with access to essential legal research materials. The library environment is conducive to focus study and research with quite study area and modern reading facilities. Additionally, the building has accommodated the management rooms, Principal chamber, administrative block, moot court hall, staff rooms, legal aid centre, multi gym room, sports room, auditorium, spacious computer lab, newly constructed ladies lounge, gents rest rooms, vehicle parking area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/INFRASTRUCTURE-2023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a qualified, competent, experienced and a permanent Physical Education Director. The institution prioritise holistic development by providing adequate facilities for cultural activities sports and fitness recognise that a well featured education extends beyond academic fostering creativity teamwork and physical well being Cultural activities or facilitated through auditorium which consists of 18.71 x 12.15 square metres area enabling students to engage in various artistic pursuits events like drama performances dance competition and art exhibition encourage students participation through cultural exchange by enriching campus life also includes activities like debate cooking without fire reel shows utilities of waste poke fun mad ads Rangoli fashion show skits folk orchestra best stall dumb charades many more cultural activities encourage. In terms of sports

college typically featured well maintenance fields sports courts outdoor games conducted in PPS field and onake obavva stadium of all outdoor games sports events like Kabaddi volleyball throwball tennicot cricket football hockey athletics yoga and meditation indoor games like chess carom and weightlifting etc practices will be conducted periodically in the institution auditorium college gives atmost importance to students for both indoor and outdoor games coaching staff and organised tournaments to promote healthy competition vital for students overall development similarly to there are 16 equipments for their fitness. Moreover these facilities faster the students spirit allowing them from diverse background bhai investing in cultural and athletic resources our institution creates and inclusive environment that natures both personal and professional growth for their future challenges

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/4.1.2-WEBLINK.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

7.66278

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Saraswati Law College, Chitradurga, serves as a vital hub of academic resources, designed to meet the diverse needs of its faculty and students. Fully automated with an advanced Integrated Library Management System (ILMS), the library ensures efficient and seamless management of its operations. This digital framework streamlines essential tasks such as cataloging, circulation, and resource retrieval, providing users with a hassle-free experience. The modern automation not only saves time but also enhances the accessibility and usability of the library's vast collection. A significant highlight of the library is its extensive subscriptions to e-resources and journals. These include a wide range of national and international journals, online databases, and other scholarly publications. This rich repository ensures that users remain updated with the latest developments in the field of legal studies and other interdisciplinary areas. The availability of digital resources further allows students and faculty to access materials remotely, making it a convenient tool for academic research and preparation. The library is optimally utilized by both students and faculty, serving as a dynamic space for study, research, and collaboration. Its user-friendly environment, coupled with a robust collection of resources, fosters a culture of learning and academic excellence. By integrating technology with traditional library services, The college demonstrates its commitment to supporting quality education and encouraging innovation in legal studies. The library's modern infrastructure makes it an essential part of the college's academic ecosystem.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.859

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution is dedicated to equipping its students with the most advanced technological facilities to support their academic and research endeavors. The institution regularly upgrades its IT infrastructure and now provides optical fiber broadband internet services, offering high-speed and reliable connectivity across the campus. This state-of-the-art broadband solution ensures seamless internet access, enabling students to conduct in-depth research, access academic databases, and utilize online learning tools efficiently. The optical fiber technology delivers exceptional bandwidth and stability, making it ideal for handling the intensive demands of modern academic work. The availability of sufficient bandwidth through optical fiber broadband allows multiple users to access the internet simultaneously without any loss in speed or performance. This is especially advantageous for research purposes, as students can explore vast digital libraries, stream educational content, and download large datasets without interruptions. Additionally, the reliable connectivity supports collaborative learning by enabling real-time participation in online discussions, virtual workshops, and remote learning activities. The high-speed network ensures that students can engage in academic activities without technical hindrances. By implementing optical fiber broadband internet services, Saraswati College reaffirms its commitment to providing a cutting-edge digital learning environment. The continuous upgrades to its IT facilities reflect the institution's focus on fostering innovation and academic excellence. This robust technological infrastructure not only enhances the quality of education but also prepares students to thrive in a digitally connected world, ensuring they remain competitive in their academic and professional pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**20**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****18.16138**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution is established systems and procedures for maintaining and utilising physical academic and support facilities to create the necessary infrastructure. Our esteemed Management regularly supports the Institution in fulfilling its Vision and

Mission statement Building: The Management regularly invites qualified Engineer to overview the fitness of the building and he is entrusted to ensure the proper maintenance of the building from time to time. **Classrooms:** Menial staff is entrusted to maintain all the class room prior to commencement of the classes on all working days. Similarly, 07 class rooms with ICT enabled are regularly checked its operations and smooth functioning. In the case of any repairs, maintenance, college calls qualified and experienced technician for the maintenance of these equipments. **Laboratories:** College has a computer technician. It is he who regularly monitors the proper working of every desktops, printers, monitors. **Garden:** Menial staff is entrusted to maintain the garden. Regular watering is poured to ensure the greenery atmosphere within the campus. **Technology:** The college has provided internet connectivity and also wi fi provision. The internet connectivity is extended to IQAC, Principal's chamber, Administrative Block, Library, NRC, Computer laboratory and all the class room. In the case of any internet problem, IQAC invites the service provider technician to rectify and set the internet speed accurately.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

346

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0.00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/5.1.3-WEBLINK.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

697

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

697

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's council has a significant role to play in academic and administrative working of an Institution and it develops leadership qualities and certain other life values among the students. The meritorious students have been selected as President and General Secretary of the Student Council. The student representatives are included under various committees / cells. They are; IQAC: The composition of the cell selects a student representative from final year student as a member. Legal Aid Cell: 02 students are selected based on their academic achievements. Throughout the year the cell organises legal aid camps, village surveys, experiential learning, moot courts and mock trials. Cultural Committee: Student who has highest certificate of achievements in Cultural event is selected as representative of this cell and the committee organises annual Lawfest and other cultural activities. Sports and NSS Committee: Any student who has recorded highest achievements in Sports and NSS event is chosen as Secretary of the committee and this committee conduct annual sports, NSS special camp and extension activities with help of Eco club. Library Committee: The class representative of final year students are selected as a student representative for this committee. Women Empowerment Cell: 02 Girl students are selected from Class Representative as the member of the cell. Human Rights cell: The purpose of the cell is to identify and analyse the challenges, opportunities and to secure respect for Human Rights, democracy and the rule of law.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Saraswathi Law College has a registered Alumni Association with its Reg No: DRCT/SOR/1024/2022-23 Karnataka Co-Operative Societies Registration Act, 1960. Alumni Association bridges the widening gap between the former students and the institution to keep them in touch with the present growth, development of the Institute. The Alumni Association of the college was officially formed in the year 2015 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement processes of the Institution. The Alumni who have been successfully developing their services in various Judiciary and in practice went on putting their contribution to enhance the quality culture. The association organizes a meeting in the first month of each academic year. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing

students on the one hand and the institute and the society on the other. College has given ample scope to Alumni Association. Their guidance and support to the students have helped enormously during the last 10 years. During the current academic year, following are some of the remarkable contributions by the Alumni Association -

1. Generated financial resources Rs.42,547/-
2. Some of the alumnus of the college, delivered special lectures on current trends and regularly motivated students on competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the active support and guidance of our esteemed Management, the Principal being a liaison Officer ensures to get necessary infrastructural facilities and enhancement of learning resources based on staff and students suggestions. Vision: Creation of legal excellence for the local and global requirements with an inclusive initiative of making the rural and urban youth to take up the legal profession for their livelihood. Mission:

1. To train, develop and motivate the young and budding law professionals.
2. To take up measures to imbibe the essential and general skills in students, faculty and staff for the successful conduct of profession and practice with social responsibility.
3. To provide infrastructure needed for the attainment of academic goals including teaching, learning, evaluation,

research, innovation, extension and consultancy services.

4. To take up measures to implement the ICT in academic and administrative aspects.
5. To create eco-friendly environment on the campus and encourage the same in the outside environment.

The institution has a Governing Council with a Governing Body working under the same association and it delegate's authority to the Principal. The Principal shall report to the management regarding all the decision taken in the Institution in co-ordination with all the Teachers related policy, overall development including vision and mission, planning activities, functioning of the institution. The institution follows the norms as per the Department of Collegiate Education, KSLU, UGC and BCI from time to time.

File Description	Documents
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college Governing Council consists of the representatives from the management, KSLU nominee, Principal - Ex Officio. The council meets twice in a year to identify the requisition and ensure to fulfill the institutional requirement for the smooth running of the teaching learning processes. For the smooth functioning of the curricular, cocurricular and extra curricular activities, the institution provides scope for decentralized processes by entrusting the staff in different committees / cells. Accordingly, in addition to the staff conveners of different committees / cells, students representatives are included in Student Grievance Redressal Cell, Women Empowerment, Women Grievance Redressal, The Library Advisory Committee, Anti Ragging Cell, Student, Staff Welfare Committee, Sports and Cultural Committee, N.S.S. Advisory Committee, SC / ST and OBC Welfare and Guest Lecture Committee, College Magazine Committee, Eco-Club, Education Tour and Excursion Committee, Examinations and Internal Text Committee, Red Cross Committee, Legal Aid Committee, Moot Court Committee, Internship Committee, Human Right Committee, ADR Committee and Research Committee. The respective committees meet periodically to plan,

execute, document and review the activities conducted during the year. The Principal of the Institution collects the reports from all the committees and presents the consolidated reports to the College Governing Council. The College Governing Council, with its approval and recommendations submits to the Saraswathi Education Society®. The Management, at their meetings discuss thread bare, the reports, requirements and recommendations submitted by the College Governing Council.

File Description	Documents
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is Grant-in-aided institution; hence it follows government policies laid down by Ministry of HRDC, Government of India, UGC, the Department of Higher Education, Government of Karnataka, BCI and Management rules and regulation. Still a perspective plan is in force in the college which takes into consideration the following aspects - Academic Plan, AQAR Plan, Vision and Mission of the institution, Departmental Plan of Government of Karnataka, Karnataka State law University plan, Students' needs and Future plans of the college. The Institution is an affiliated one to the Karnataka State Law University and has to follow the Curriculum as decided and delivered by the University. Besides, the College has to start as many certificate and add on courses to imbibe the additional knowledge and skill in students needed to perform well in the examination. The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind for the purpose of betterment of students, conducted some activities for students in the curricular and extracurricular activities. Attached herewith the detailed deployment of the Plan of Actions drawn during the year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a Governing Council, which formulates policies and takes care of the overall administration including academic development. The Principal of the Institution is the member secretary of the Governing Council. The Principal of the Institution manages the total affairs atune with the Vision and Mission directives. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution. The Institution is one of the law colleges in Karnataka, which receive the financial grants by the Government of Karnataka. Therefore, it is mandatory to follow the service rules, financial procedures, reservation norms and the infrastructure as per the Government of Karnataka set rules and regulations and UGC, BCI rules and regulations. The periodical changes and modification are communicated to the Institution by the Government of Karnataka through the Law Department, Commissionerate of Collegiate Education and KSLU. In addition to these Government policies, the College Governing Council also makes some retirement, salary and leaves benefits to the faculty according the service regulations of Government. Rules and regulations for the smooth running of the Institution and also follow the Government rules regulations regarding recruitment, placement and promotions of the staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://saraswathilawcollegecta.com/wp-content/uploads/2024/01/6.2.2-final-1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>For the purpose of encouraging and motivating the teaching and non teaching staff and students, the Institution has given due emphasis for their welfare. These measures are in the nature of financial and non-financial. Financial Measures:</p> <ol style="list-style-type: none"> 1. Festival advance is given to employees during the important festivals. 2. Salary advance facility in case of delay in release of salary by the Government of Karnataka. 3. Financial support for attending seminars, conferences, workshops, etc. <p>Non-Financial Measures:</p> <ol style="list-style-type: none"> 1. Faculty improvement program has been undertaken under the guidance of esteemed institutions and Law University. Encouraged to involve in research and publications. 2. Teachers are encouraged to participate in the Faculty Development Programme organized by the apex Authorities, other institutions, Universities and by the Institution. 3. Teachers are encouraged to participate and present papers in State, National and International Workshop, Conference, Symposium and Seminar. Leave facility is provided in these cases. 4. Teachers are encouraging to participate as resource persons 	

in the programmes conducted by Universities and Institutions.

5. Teachers are advised to visit some of the industries, firms, and plant areas to study the problems of labour find solutions.
6. Computer and Internet facility is provided in the College campus.
7. Encouraging the teaching and non-teaching Staff to participate in administrative training programme to cultivate administrative skills organized by apex authorities, other institution, University and our own Institution.
8. Medical leave facility on the basis of medical recommendation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the faculty and staff by making an arrangement to collect the Self-Appraisal reports at the end of every academic year. The Principal distributes the performance appraisal forms to all the teachers and staff one

month earlier and ask them to submit before the last week of the every academic year. The teachers are briefed about their academic updations needed as per the guidelines of the apex authorities like the University and Government of Karnataka. The Institution has also made arrangement for external academic audit by the experts from outside. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities.. Another type of evaluation is called the secret-report of the employee. It is filled by all the teaching and non-teaching staff. It generally has two parts. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to higher authority of the Higher Education Department of Karnataka Government. Apart from this method every academic year feedback collected from student about the teachers.

File Description	Documents
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/6.3.5.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. The institution has maintained separate section for accounts. It maintains all the records and keeps it updated. The qualified Chartered Accountant Sumantha A, Sumanth Anantharam & Co., Chitradurga looks after the books of accounts and even conducts internal and external audit. College has installed Accounting Software. All transactions related to the accountancy are tracked through the software. Only in the case of major expenses, college seeks prior approval from the Governing Council. Further, auditing is also conducted by Accounts Section of the Joint Director, Collegiate Education, Government of Karnataka, Shivamogga. The audited reports are submitted to the Board of Management and the concerned department. The financial management of the Institution includes mobilisation and audit of financial resources and their annual audit. Institution is an aided one by the Government of Karnataka, who pays the salaries of employees, the audit by the

Government Departments is mandatory. Auditors from the Office of the Accountants General in Karnataka and the Department of Collegiate Education periodically visit the Institution and audit the accounts. Besides, the Institution has made an arrangement for annual audit of the accounts by appointing the qualified external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.84950

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the beginning, the resources were mobilised for establishing the Institution from the public contributions. The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Later, the Institution started functioning, the fees were collected from the students. It is aided by Government of Karnataka. The salary expenditure of the staff is met by the salary grants by Government. The prime resources are the University and Government of Karnataka prescribed fees only. Out of these fees collected, the Institution is allowed to make use of half of the amount for Institutions development and the remaining half would be deposited into the joint account of the Principal and the Regional Joint Director of

Collegiate Education Department, located in Shivamogga. The institution has well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. All the administrative and academic heads along with coordinators of different cells will submit the budget requirements for the coming academic year. All the major financial decisions are taken by the Governing Council. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

When the initiatives were taken to take the Institution for assessment and Accreditation by NAAC, the Steering Committee was constituted on the norms of IQAC. The committee started collecting data from various committees functioning. Each faculty member of the steering committee/IQAC was given the responsibility of collecting data and present to the steering committee/IQAC Co-ordinator. The IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process. IQAC maintains institutional database, also analyzes feedback from various offline and online sources. Following are some of the major initiatives through IQAC -

- Conducted 10 special lectures based on course curriculum and current trends.
- Organized 02 State level workshops.
- 02 faculty members have published research article under CARE Journal and 04 have published research article in ISBN.
- Organized National level Moot Court Competition.
- Organized University level Inter Collegiate Women's Volleyball Tournament, etc.
- Encouraged faculty members to undertake FDP and accordingly all of them have successfully completed FDP, RC, FIP and NEP orientation programmes.

- Conducted 04 value added courses.
- Conducted collaborative activities with neighbouring Institutions based on MoUs.
- Conducted Survey on "Government Facilities and Legal Aid Services".
- Organized Mock Trial.
- Organized Legal Aid Camp and programmes at nearby High Schools, Colleges and neighbouring village.
- Facilitation of remote access through INFLIBNET N-list and Manupathra.

File Description	Documents
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution has a mechanism to review its teaching and learning process, structures and methodologies of operations and learning outcomes periodically, by the College Governing Council. The Academic Committee, Skill Development Committee, ICT Implementation Committee, Examination Committee, Remedial Coaching Committee are there to effectively plan and conduct academic activities. Teachers and students are motivated to participate regularly in these activities accordingly. The student performance in these activities is evaluated through external and internal assessors. For add-on courses conducted, the concerned committee and the subject teacher conduct the tests and examinations for the award of certificates. Further The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly following in Admission and examination. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

File Description	Documents
Paste link for additional information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/ANNUAL-REPORT.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://saraswathilawcollegecta.com/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has provided necessary facilities for the girl students. Mounted sufficient CCTV surveillance cameras at all the statutory points for safety and security purpose. Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. The Institution has a strong ethical work culture that is based on inclusivity. The Institution has a ethical standards in

all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion. With the active role of Women Empowerment Cell, conducted good number of gender sensitivity programmes. They are;

- Constructed 07 additional wash rooms in Ladies Common room and also facilitated with Sanitary Pad Disposal machine.
- Organized Inter Collegiate Zonal level Volley ball Tournament for women.
- On the occasion of International Women's day, conducted awareness programme on, "Yuva Samvada"
- Conducted awareness programme on, "POCSO, Dowry Harrassment and Child Marriage" at Government High School, Kote, Chitradurga and Government High School, Agasanakallu, Chitradurga.
- Awareness programme on, "Implementation of Social Rights of Women".
- On the occasion of Women's Rights' day special lecture on, "Women's Safety".
- Special lecture on, "Decline of Social Values and its effects", etc.

File Description	Documents
Annual gender sensitization action plan	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/GENDER-EQUITY-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://saraswathilawcollegecta.com/wp-content/uploads/2024/11/7.1.1-2-WEBLINK.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution's key operations has very less impact on the environment as it is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. The college has segregated waste into three parts: 1.Solid Waste 2.Liquid Waste 3.E-Waste: Solid Waste: The dust bin have been placed in every class rooms and corridor. Students are well informed to maintain the cleanliness of the campus and class rooms. The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor ensures that the waste in each floor is collected at designated time intervals. The D-group workers in each floor collect, clean, segregate and compile the waste in the dustbins. The college has contacted municipality authority who collects the waste from the designated place, segregate them, disposes them at the landfills authorized by the government. Liquid Waste: Liquid waste generated by the College is of one type: 1.Sewage. For disposal of liquid waste, government approved agency have connected it the UGD. E-Waste Management: Memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, TV, Phones, Printers, and Photocopy machines are reused properly. Instead of buying a new machine buyback option is taken for technology.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 439 529 506">File Description</th><th data-bbox="529 439 1436 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 607">Geo tagged photographs / videos of the facilities</td><td data-bbox="529 506 1436 607">View File</td></tr> <tr> <td data-bbox="86 607 529 674">Any other relevant information</td><td data-bbox="529 607 1436 674">View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File	
File Description	Documents						
Geo tagged photographs / videos of the facilities	View File						
Any other relevant information	View File						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 1171 529 1238">File Description</th><th data-bbox="529 1171 1436 1238">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1238 529 1339">Geo tagged photos / videos of the facilities</td><td data-bbox="529 1238 1436 1339">View File</td></tr> <tr> <td data-bbox="86 1339 529 1406">Any other relevant documents</td><td data-bbox="529 1339 1436 1406">View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	View File	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	View File						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2)

Yoga day, Cancer day, along with many regional festivals are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Girl Student's grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. During the year, the college has organized week long Law Fest, which includes the competitions like; skit, dance, debate, elocution, rangoli, quiz, etc. To develop the product promotional activities students are given scope to sell products like; food, mehendi, bakery items, etc. The best stall is awarded with prizes. The last day of the fest conducted ethic day which include the activities like; mis match dress, fashion show, dance, etc. To infuse the moral and spiritual values among students, the college do invite eminent personalities to deliver special lecture on the occasion of Swami Vivekananda Jayanti, Ambedkar Jayanti, Mahatma Gandhi Jayanti, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students

with regard to the following areas: 1. National Identities and Symbols: The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College and in this way the College spreads the message of nation first policy. The College celebrates the Independence Day & Republic Day with great pomp and vigour. T 2. Fundamental Duties and Rights of Indian Citizens: The Faculty has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institution believes that events and festivals should be celebrated as it is an important aspect of learning and instilling in students a strong sense of cultural identity. The institute aims to inculcate values and nationalism in the students by celebrating the national commemorative days and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Debate, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. In the academic year 2023-24, the following events were primarily celebrated in virtual mode. Independence Day and Republic day were celebrated, World Environment Day, World Cancer Day, AIDS day etc. were also organized to raise awareness of the on different issues. Birth anniversary of Netaji Subhas Chandra Bose, Mahatma Gandhi, Swami Vivekananda are celebrated and speakers from the relevant fields were invited to appraise the audience regarding the historic relevance and importance of the events. Women's day, Child Labour Day, International Tolerance Day, World Day against trafficking, Girl Child Day etc. in persons were celebrated which aims to help nations worldwide eliminate discrimination against women and Child.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1 : Law Fest: Kousthuba Law Fest, 2024 has been planned keeping in mind the need of fostering a habit of thinking

critically, developing articulate speech, writing and analytical skills, which are the rudiments of a polished lawyer. These events will not only provide a platform to the students which are helpful for profession, but wide participation in this fest will yield a manifold result, by boosting the confidence of the students, enhancing their skills in public speaking ultimately cultivating a rich culture of debating, discussing, and exploring their extraordinary talents in different fields. Best Practice No.2 : Mentorship Mechanism: College has altogether 12 full time teachers including Principal. Mentorship is allocated to 11 full time teachers. Based on these available full time teachers, the ratio of student:teacher is 1:47. Among them, the mentor identifies the problems facing by mentee on career aspects and individual aspects and respective mentor strives their best to redress them and guide mentee to complete their graduation with utmost successful pass percentage in semester end examination. The IQAC has guided the respective mentor to help the mentee in their academic progression. Accordingly, every mentor identified the problems faced by respective mentee in coping up their course curriculum in different subjects and guided them to understand the concept by engaging extra tutorial, providing additional learning resources.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Saraswathi Education Society was established in the year 1965 with a prime objective of taking the legal education to the thresholds of socially and economically deprived students. The Society started Saraswathi Law College as an initiative of learned senior advocates of Chitradurga Law Courts. It was the first Law College to be started in the integrated district of Chitradurga and Davangere, under the affiliation of Mysore University. Later, when the Kuvempu University was started, it came into its fold. When the Government of Karnataka started Karnataka State Law University in 2009, the Institution came under its affiliation. Now the Institution is functioning as an affiliated college of Karnataka State Law University and recognised by the Bar Council of India. In the year 2015 the Institution was admitted to Grant-in-Aid by the Government of Karnataka. **REMARKABLE ACHIEVEMENTS**

Institution:

- Organized Inter Collegiate Level Volleyball Tournament for Women.
- The Institution has organized national level and State level Moot court competitions.
- Invited eminent Lawyers, Judges and academicians to deliver special lecture on current trends and Research Methodology.
- Organized Special lecture on, "Decline of Social Values and its Effects" delivered by Retired Supreme Court Judge, Ombudsmen, Lokayukta Shri. Santosh Hegde.
- Organized special lecture on, "Career Guidance" delivered by Smt. Ujwala Patil, Civil Judge, JMFC, Chitradurga.

Faculty:

- 04 faculty members have published research articles in recognized Journals.
- Special lecture on, "POCSO and Child Marriage Act", delivered by Principal madam at a Government High School, Chitradurga.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

After getting the suggestions and recommendations of the staff members during the IQAC meeting, following are the Plan of Actions expected to implemented for the next academic year - To conduct quality audit from the competent agency. To establish IPR cell and conduct awareness programme within and beyond the campus. To promote remaining faculty members to register Ph.D. and every faculty must publish atleast 2 research article in CARE journals. To start PG course in LL.B. To organize MDP for both teaching and non teaching staff. To encourage staff and students to enroll online courses through SWAYAM, MOOC and NPTEL. To conduct coaching classes on competitive examinations.